



Pearson

A form should be completed for each candidate and submitted with the work for moderation.

Candidate Record Sheet - Level 1 Foundation & 2 Higher Projects

Learner Name _____

Learner number _____

Centre Name _____

Centre Number _____

Unit Name HPQ

Unit Number P201

Project checklist

The final Project should include the following items:

- a Project Proposal Form
- a Project activity log or diary
- records of research carried out (which could be included within the project outcome or given separately)
- the Project Outcome
- an evaluation

Project Contents

Please list the format of the items submitted as part of the Project, note whether this evidence is shared with other candidates and if so who (A4 Report, portfolio, sketchbook, CD of sound track, DVD of play/film, video, etc)

A4 Report

Authentication confirmation/consent

<p>Candidate: I hereby certify to the best of my knowledge that this work:</p> <ul style="list-style-type: none">• has been produced without any assistance beyond that recorded and allowed by the scheme of assessment.• is not work which has been or will be submitted for another qualification. <p>I also agree to my coursework being used to support Professional Development, Online Support and Training of both Centre-Assessors and Edexcel Moderators.</p>	<p>Signature:</p>
<p>Teacher: I confirm that the learner's work was conducted under the conditions laid out by the specification. I have authenticated the learner's work and am satisfied that to the best of my knowledge the work produced is:</p> <ul style="list-style-type: none">• solely that of the learner• is not work that has been or will be submitted for another qualification.	<p>Signature:</p> <p>Print Name in block capitals please:</p>



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Comments related to the assessment criteria which support the mark awarded for each Assessment Objective should be entered on the grid below.

Assessment Objective	Teacher-Assessor comments	Teacher-Assessor Mark	Moderator Mark
AO1 Manage (7 marks) Comment:	Clear question with detailed objectives. Clear Justification given as to why the question is of value to her. Brief description of proposed ^{activities given} activities with time scales. Activities log detailed and well structured (+1)	6+1 reorganised structured & time line see log & reflection	
AO2 Use Resources (9 marks) Comment:	Variety of resources used including books, websites and articles. Clear Justification of Resources used. Points of reference clearly laid out in a considered and logical way with information and Justification. Bibliographies clearly structured. (+1)	7+1 agreed carries credibility (+1) independently finding resources	
AO3 Develop and Realise (17 marks) Comment:	Clearly structured and detailed discussion. discussion covers all 3 sides of the debate as well as the students own opinion based on their findings. Research used well showing good understanding of the subject. Conclusion clear and justified	14 (13) agreed 15	
AO4 Review (7 marks) Comment:	Review is self reflective and details where changes were made and why. details what the student would do differently and what they have gained from the project. Feedback - Activities Log. (+1) reflection shows independence of possible feedback	5+1 agreed	
Total Mark		34 34 / 40	34 / 40

Clarification of support provided:**Independent working:**

This work was completed as part of a pilot project on Black British History for Pearsons.

For this project 26 Year 9 students volunteered to take part. The students attended 2 registration sessions per week from the end of October until the start of March (20 mins). These were organised to deliver the teacher led sessions explaining about the relevant paperwork and how to do research, footnote or write a bibliography etc. This has meant that all of the students involved had to be very independent in organising their work time, finding the information, completing research, planning and writing their essays. This is why on the sample sent off you will find most have been awarded the +1 mark for independent work, I have also written an explanation of why each was awarded. Some students also faced the issue of late buses and not attending the whole session.

Every single students did their own project question. No students were working on the same question, all are individual projects. Reference to support from peers is linked to clarifying skills and organisational aspects, or gaining peer feedback.

Feedback:

The feedback provided to all students was in the form of coaching. The tutor assessor read a copy of the draft essays and then provided students with a checklist that the exam board had provided (in the form of a series of questions). I then added a few questions to this pertinent to the students' essay. The aim was to get students to analyse their own work independently

Standardisation and moderation:

We were provided with training from Pearson on how to mark the HPQ. This training was then delivered to 3 members of staff who went through a process of standardisation using material from the exam board that had the centre marks, and moderator comments. Once the HPQ work was marked all of the work was moderated, the moderation comments are provided in green pen. The moderation was by the tutor assessor who delivered the taught course and met with the students so were aware of the level of independence that the students had shown.

Project Proposal form

Learner Name _____ Learner number _____

Centre Name _____ Centre Number _____

Teacher Assessor Date _____

Unit *P201*

Proposed project title: Should monuments honouring historical figures involved in British slavery be displayed

Section One: Title, objective, responsibilities

Title or working title of the project (in the form of a question, commission, or design brief)

"Should monuments honouring historical figures involved in British slavery be displayed?" *A01 - Clear question (1)*

Project objectives (eg, what is the question you want to answer? What do you want to learn how to do? What do you want to find out?):

- ❖ I want to research which statues and monuments in the UK are of historical figures linked to black history - including those in favour of abolishing slavery
- ❖ Was it known at the time that some of these people were advocates/ involved in slavery?
- ❖ Have our moral standards changed so that we do not believe now that it is morally correct to have these historical figures honoured? Or were their links to slavery not known when the monuments/ statues were built?
- ❖ What's happened to these statues/ monuments?
- ❖ Is there a way of displaying these monuments/ statues whilst ensuring that the morality of slavery is not supported

A01 - Objectives (1)
clear objectives

Section Two: Reasons for choosing this project

Reasons for selecting the project (eg, links to other subjects you are studying, personal interest, future plans, knowledge/skills you want to improve, why the topic is important):

I am very interested in ethics and philosophy as a subject area, and enjoy finding out about both sides to an argument. This is a subject I will be studying for at GCSE level and possibly beyond. I think this is an interesting question which gives me an opportunity to argue both sides. I also particularly like to consider the ethics of subjects and this allows me to do this.

I would like to improve my research skills during this project.

A01 - Justification (1)

Section Three: Activities and timescales	
<p>Activities to be carried out during the project (eg, research, development, and analysis of ideas, writing, data collection, numerical analysis, rehearsal techniques, production meetings, production of final outcome, administration, evaluation, preparing for the presentation, etc):</p> <p>Project planning and research: visit the school library and Bedfordshire archives to see what primary and secondary sources are available. Looking through the resources available through my local library membership. Research online using websites, articles, and databases to find resources.</p> <p>Planning my essay and writing a draft: creating a planning sheet to put together the evidence I have found and writing up the separate sections</p> <p>Writing up my final essay with any editing required</p> <p style="text-align: center;"><i>A01 - Key activities clear + timescales (L)</i></p>	<p>How long this will take:</p> <p>14 weeks</p> <p>4 weeks</p> <p>2 -3 weeks</p> <p style="text-align: right;"><i>some detail.</i></p>
<p>Milestone one: draft</p> <p>Target date (set by tutor-assessor): 6/2/23</p> <p>Milestone two: final write up</p> <p>Target date (set by tutor-assessor): 6/3/23</p>	
Section Four: Resources	
<p>What resources will you need for your research, write up and presentation (eg, libraries, books, journals, equipment, rehearsal space, technology and equipment, venue, physical resources, finance):</p> <p>I will primarily use the internet for this project as it is itself a form of media. I may also need magazines and newspapers.</p> <p>Libraries - online and resources in my local library and school library</p> <p>I will have a look at websites as well as articles on the internet</p> <p>Have a look to see if there are any documentaries available, or news broadcasts</p> <p>I will look to see if there are any university student dissertations on a similar topic</p> <p>What areas of research will you cover?</p> <p>My research will cover people involved in slavery in Britain. I want to understand the morality of slavery better as well. I will be looking at arguments for and against keeping monuments and statues of historical figures involved in British slavery and the effect the Black Lives Matter movement has had on the awareness of this topic.</p> <p style="text-align: right;"><i>A01 resources required</i> <i>A02 - Range of resources.</i></p> <p style="text-align: right;"><i>A01 source using we have resources.</i></p>	

Comments and agreement from tutor-assessor

Is the learner taking this project as part of the Diploma? Yes ☒ No If yes, which Diploma are they taking? _____ Comments (optional):

Is the project derived from work that has been/will be submitted for another qualification? Yes ☒ No

Which qualification (title and unit)? _____

Comments (optional):

I confirm that the project is not work which has been or will be submitted for another qualification and is appropriate.

Agreed: (name) (date)

12/22

Comments and agreement from project proposal checker

Comments (optional):

I confirm that the project is appropriate.

Agreed: (name) (date)

12/22



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Project Activity Log

Learner Name:

Learner number:

Center Name:

Center Number:

Unit Name: HPQ Unit number: P201

Teacher Assessor:

Proposed project title:

This form should be used to record the process of your project and be submitted as evidence with the final piece of work.

You may want to discuss:

- what you have done (eg, from one week to the next)
- if you are working in a group, what discussions you have had
- any changes that you have or will need to make to your plans
- what resources you have found or hope to find
- what problems you are encountering and how you are solving them
- what you are going to do next

Aol clear + detailed.

Date	Comments
10/11/22	Title confirmed "How has the media's view of black people changed throughout the 19th, 20th and 21st centuries?", will need re-adjusting at a later date when I grasp how much the scope is.
14/11/22	Went to the library with the class today, but I couldn't find anything relevant to my topic. I will need to stay with online research and maybe a few museums or older libraries. I am starting to wonder if my project title is too broad or maybe too specific as I'm struggling to find relevant sources
17/11/22	Gantt charts session - Dr Haynes gave a presentation on how to create and use Gantt charts.
24/11/22	Prepared the initial Gantt chart, I'm not sure if I'm going to use it though as I prefer to plan on paper instead of online.

*add personal
sense
solving*

28/11/22	We had a Session on evaluating sources & Scholar resources. Key points - use a range of sources, lots of sources are online e.g. books, and newspapers, need to recognise primary and secondary sources and can use interviews, I need to create a bibliography (URL, book/ article titles, and authors), make sure source is reliable - consider who produced the source and where is it published
1/12/22	Happy December! Went through a PowerPoint on titles and how to make a good one. Trips have also been scheduled on the 7th and the 13th to go to Bedfordshire archives and Southill estate.
7/12/22	Visit to Bedfordshire Archives. We were given a tour and shown what is kept in the archives, and how to use their online system for research.
15/12/22	Meeting with Dr Haynes to review project proposal. We discussed the project scope, my reasons for choosing this topic, what research I plan to do, and when. <i>AOL feedback</i>
7/1/23	Happy new year:), I readjusted my title, the topic now focuses on current history and statutes and the new question is "Is it morally correct for monuments honouring historical figures involved in the slave trade to be displayed?". I think this is more interesting and also allows me to argue 2 sides. I also like to consider the ethics of subjects and I think this allows me to do this. <i>AOL solution</i>

Pearson Edexcel Project Qualifications - Activity Log Issue 2 - December 2020



Date	Comments
16/1/23	I Had a planning session yesterday (15th) and added some video sources to my list to add variety.
22/1/23	I started my essay today, I've mostly got the introduction done and it only needs filing down to match the word count. I honestly didn't realise writing an essay would be so difficult but I'm doing better than I thought I would.
26/1/23	I went to an after-school session with Dr Haynes and I did a bit on my essay. I've completed my intro so far and have done a bit on my discussion.
31/1/23	I went to another afterschool session to do my essay and I've mostly completed my discussion now, I only have one mini section. <i>AOL attempt keep to plan</i>

9/2/23	I submitted my draft a couple of days ago and am finishing my activity log and project proposal.
21/2/23	I had a meeting with Dr Haynes about my draft and she gave me some suggestions to improve it like doing some case studies and using my sources. <i>A04 feedback.</i>
23/2/23	I've started to do edits on my essay and have added some of the things Dr Haynes' suggestions. We also had a session on our activity logs and how to improve them more, but there wasn't much to add o to my own.
27/2/23	I have mostly finished my edits on my draft and we had a session on little bits of improvements.
2/3/23	Happy march! We had a session on the presentations some people are doing but I decided not to sign up for it. I've also been reading some books on the topic that I can add to my bibliography.

Pearson Edexcel Project Qualifications - Activity Log Issue 2 - December 2020



Date	Comments